AN INTERVENTION BASED TAXONOMY FOR REMEDIATION IN GENERAL PRACTICE TRAINING.

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Background/rationale:
There have been many ways of labelling or describing the underperforming doctor. The frameworks come from an effort to diagnose or label the problems creating the underperformance. Categorisation is useful for documentation. It needs also to be useful for guiding remediation activities.

Workshop structure and content:
In this workshop we will start with a six-star framework for categorising performance issues and explore how this taxonomy links to the intervention side of remediation. From here we will populate subheadings within this framework to further explore opportunities of remediation type activities for the underperforming learner.

Participants will leave with a greater understanding of the benefit of a diagnostic approach to remediation activities and a diagnostic framework that can then be applied in practice

Learning objectives:
Increased knowledge of categorisation of performance factors in the underperforming registrar.

Linking of classification of performance issues to interventions in remediation.

Increased breadth of remediation interventions considered in each case of underperformance.

Interactive learning strategies:
After brief introduction of a concept and overall framework, small groups will further populate the framework and feed back to a larger group.

Small and then the whole group will similarly link intervention to remediation categories.

Explain how the workshop can cater to 35 people:
By using small groups of six to ten and reporting back allows all of 35 participants to interact.