A DAY IN THE LIFE...OF A GP ACADEMIC SUPERVISOR
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Background:
Speaking at a recent academic GP registrar workshop made me reflect on the path I have taken in my general practice career to end up where I am now – a GP supervisor working in an academic setting. It also reminded me that the years have passed by – I recalled attending the inaugural academic registrar workshop in Canberra in 1994.

Objective:
In this presentation I hope to provide an insight into the pathway I took to become an academic GP supervisor and what my work involves. What have I learned? Why do I do it? How do you combine academic and clinical work? What does the future hold?

Approach:
Describing a typical day at work will provide a framework to trace the steps that I took from my days as an academic registrar.

Findings:
A recent working day involved a range of activities: discussing an ethics application with an academic registrar, trying to analyse GP interviews for a qualitative component of my PhD, teaching undergraduate students, supervising our GPT1 registrar in clinical practice and at the back of my mind thinking “I must make time to write that day in the life abstract for the GPET Convention before the closing date.”

Discussion:
Thinking through the activities of the day the presenter will reflect on how skills were developed over the years: teaching undergraduates, learning about research, the first publication, taking on a higher degree, supervising GP registrars – all steps in a not so linear career pathway. The opportunities and barriers to developing an academic career in general practice will be highlighted. An academic focus has provided diversity in my work and given me a range of skills. From sitting at that registrar workshop in 1994 to the GPET Convention in 2013 has been an interesting journey.